

VICTORIA LYNN LOWELL, PhD

vllowell@purdue.edu

Academic Record

Doctorate of Philosophy (Ph.D.), in Education, Regent University

Concentration: Distance Education

Concentration: Higher Education - Research and Institutional Planning

Master's of Education (M.Ed.), University of Hawaii

Major: Educational Technology

Post-Baccalaureate Teacher Education Program, University of Hawaii

Specialization: Secondary Education Social Studies

Bachelor of Arts (B.A.), Virginia Wesleyan College

Major: History

Academic Appointments

2018 – Present: Purdue University, West Lafayette, Indiana

Clinical Associate Professor of Curriculum and Instruction, Learning Design and Technology

2012 – 2018: Purdue University, West Lafayette, Indiana

Clinical Assistant Professor of Curriculum and Instruction, Learning Design and Technology

2011 - 2012: Regent University, Virginia Beach, Virginia

Director of Professional Licensure Programs

2009 - 2011: Regent University, Virginia Beach, Virginia

Director of Continuing Education & Instructional and Web Technologies

2005 - 2009: Regent University, Virginia Beach, Virginia

Instructional Designer

2003 - 2009: Regent University, Virginia Beach, Virginia

Curriculum Technology Support Coordinator

2002: University of Hawaii, Honolulu, Hawaii

Research Fellow

1999 - 2003: Kamehameha High School, Honolulu, Hawaii

High School Teacher

1998 - 2003: Kamehameha Middle School, Honolulu, Hawaii

Middle School Teacher

Licenses, Registrations, and Certifications

- 2012 Online Instructional Design Certification, Regent University
- 2011 Blackboard Course Management System 9.1, Regent University
- 2007 Certificate of Advanced Graduate Studies, Major: Distance Education, Regent University
- 2007 Certificate of Advanced Graduate Studies, Major: Higher Education Research and Institutional Planning, Regent University
- 2006 Doctoral Teaching Certificate, Regent University
- 2006 Blackboard Course Management System, Regent University
- 2005 Certified Internet Web Professional: Master CIW Designer
 - Certified Internet Web Professional: E-Commerce Designer - August 2005
 - Certified Internet Web Professional: Professional - March 2005
 - Certified Internet Web Professional: Associate - November 2004
- 1998 Teaching Certification - Secondary Education, University of Hawaii

Awards and Honors

- 2017 **Distinguished Alumni Award** – Learning Design and Technology program - University of Hawaii
- 2017 **Teaching for Tomorrow Fellowship Award, junior faculty** (Purdue University, 2016-2017)
- 2016 **Best Practices Award – Association for Educational Communications and Technology (AECT) – Division of Distance Learning – Awarded 2nd Place** – “Building a Collaborative Online Learning Community through the Development of Professional and Interpersonal Competencies”
- 2016 **Excellence in Distance Learning Award – for a Graduate Credit course** - Presented by the Office of Digital Education and the Provost, Purdue University – EDCI 569 – Introduction to E-Learning
- 2015 **Association for Educational Communications and Technology (AECT) Cross-Cultural Research Award** — Award given for an outstanding scholarly work submitted to AECT that addresses cross-cultural or cross-national issues that have implications in the field of educational technology. Awarded for conference paper, “Acculturation into a Collaborative Online Learning Environment.”
- 2015 **McJulien Scholar Best Paper Award, Association for Educational Communications and Technology (AECT), Division of Culture and Technology** — Awarded to a paper discussing a theoretical construct or research that could guide further research and/or development in nexus of Culture, Learning and Technology. Awarded for conference paper, “Acculturation into a Collaborative Online Learning Environment.” AECT Division of Culture, Learning and Technology.
- 2015 **Wiley Teaching Fellows Award** – Wiley (Wiley, 2013-2015)
- 2009 **Outstanding Graduate of Doctorate of Philosophy in Education.** GPA 3.9, Dual concentration in Distance Education and Higher Education Research and Institutional Planning, – Regent University
- 2008 **Distinctive Service Award** - Regent University
- 2006 **Promotional Excellence Award** - National Association of Graduate Schools Admissions Professionals. Category: Winning Strategies for Web Design

- 2005 **The American Association of Webmasters Gold Award – Regent University – School of Psychology and Counseling website**
- 2002 **Research Fellow**, Educational Technology Program, University of Hawaii.

Memberships in Academic, Professional, and Scholarly Societies

- 2013 – Present Association for the Advancement in Computing Education (AACE)
- 2012 – Present Association of Educational Communications and Technology (AECT)
- 2013 – Present American Association of Educational Research (AERA)
- 2008 – Present Counselor Educators in Second Life (CESL)
- 2007 – Present Online Learning Consortium (OLC) (Previously - Sloan Consortium)
- 2007 – Present Association of Virtual Worlds
- 2007 – Present Microsoft Online Research Panel
- 1993 – Present Phi Alpha Theta Honor Society
- 1993 – Present Omicron Delta Kappa Honor Society

Published Work

† Denotes authorship with current or former students

* Denotes principal authorship in multi-authored works

Refereed Journal Articles

1. †***Lowell, V.L.** & *Ashby, I.V. (2018). Supporting the development of collaboration and feedback skills of instructional designers. *Journal of Computing in Higher Education*, 30(1). 1-21. DOI:10.1007/s12528-018-9170-8
2. ***Lowell, V.L.** & *Exter, M. (2017). Leading a collaborative effort: Providing effective training and support for online adjunct instructors. *International Journal of Designs for Learning*.
3. †*Yang, S. & ***Walker, V.** (2015). A pedagogical framework for technology integration in ESL classrooms: The promises and challenges of integration. *Journal of Educational Multimedia and Hypermedia*, 24(2).
4. ***Walker, V.L.** & *Rockinson-Szapkiw, A. J. (2009). Educational opportunities for clinical counseling simulations in Second Life. *Innovate: Journal of Online Learning*, 5(5).
5. ***Walker, V.L.** (2009). 3D virtual learning in counselor education: Using Second Life in counselor skill development. *Journal of Virtual World Research*, 2(1). <https://journals.tdl.org/jvwr/article/view/423/463>.
6. *Rockinson-Szapkiw, A. J. & ***Walker, V.L.** (2009). Web 2.0: Facilitating interactivity and collaborative relationships in an online human service counseling skills course. *Journal of Technology in Human Services*, 27(3), 175-193. doi:10.1080/15228830903093031
7. ***Walker, V.** & Rehfuss, M. (2008). Using e-portfolios in a counseling distance learning program. *Journal of Technology in Counseling*, 5(1).

Books and Book Chapters

Books

*Pina, T., ***Lowell, V.L.** & Harris, B. (Eds.) (2017). *What the e-Learning leader needs to know: Leading and managing e-Learning*. Springer Publishing.

Book Chapters

1. ***Lowell, V.L.**, *Pina, A., & *Harris, B. (2017). What the e-Learning leader needs to know. In A. Pina, **V.L. Lowell**, & B. Harris, (Eds.). *What the e-Learning leader Needs to Know: Leading and managing e-Learning*, Springer.
2. ***Walker, V.L.** (2014). Chapter 7 - Leveraging technology for scholarship. In A. Rockinson-Szapkiw, & L. Spaulding (Eds.), *Navigating the doctoral journey: A handbook of strategies for success*. Rowan and Littlefield Publishing.

Refereed Conference Proceedings

1. ***Walker, V.L.** (2009). Traditional and 3D virtual learning activities: Evaluating cognitive, affective, and psychomotor learning. Learning Technologies Conference, Mooloolaba Queensland, Australia. http://www.learningtechnologies.com.au/files/Walker_LT2009.pdf.

Other Publications

1. ***Walker, V.L.** (2010, January). Displaying leadership when responding to new technologies. Thoughts on the Matter. *Christian Leader*. Regent University.
2. ***Walker, V.L.** (2007, June 18). Developing a distance learning ePortfolio system. *The eLearning Guild, Learning Solutions e-Magazine*, 1-10.
3. Bruce, S., & ***Walker, V.L.** (2006, Fall). NAGAP 2006 Promotional Excellence Award Recipient: Winning Strategies for Effective Web Design. *Perspectives Newsmagazine*, 18(4), 12-14.

Unpublished Works

In Press

1. †***Lowell V.L.**, & *Morris, J. (in press). Leading changes to professional training in the multigenerational office: Generational attitudes toward technology and learning. *Performance Improvement Quarterly*.

Under Review

2. †***Lowell V.L.**, & *Alshammari, A. (Under review). Experiential learning experiences in an online 3-D virtual environment for skill development: Interviewing and mental health diagnosis role-playing. *Educational Technologies Research and Development*.
3. †*Yang, S. & ***Lowell, V.L.** (In Press). Using interactive e-storybooks on iPads for shared reading by kindergarten teachers: A case study. *Technology, Pedagogy and Education*.
4. †***Lowell, V.L.**, & *Ashby, I. (Under review). Authentic approach to developing professional competencies in instructional designers in a collaborative learning environment. *Journal of Computing in Higher Education*.
5. ***Lowell, V.L.** (Under review). Data driven course redesign: Designing collaborative communities online courses for the learner and the professional.

Dissertations and Theses

1. ***Walker, V.L.** (2009). *Using three-dimensional virtual environments in counselor education for mental health interviewing and diagnosis: Student perceived learning benefits.* (Doctoral dissertation, Regent University). ProQuest Direct Complete database. (UMI 3374779). Retrieved from <http://gradworks.umi.com/3374779.pdf> - Chair - Dr. Jason Baker
2. ***Walker, V.L.** (2004). *Integrating video in electronic portfolios.* (Masters thesis, University of Hawaii). ERIC Database. (ED490538). Retrieved from <http://www.eric.ed.gov/PDFS/ED490538.pdf> - Chair Dr. Paul McKimmey

Invited Conference Presentations

† Denotes authorship with current or former students

* Denotes principal authorship in multi-authored works

International and National

1. ***Walker, V.L.** (2009, November 19). *Traditional and 3D Virtual Learning Activities: Evaluating Cognitive, Affective, and Psychomotor Learning,* Learning Technologies Conference, Mooloolaba Queensland, Australia.
2. ***Walker, V.,** (2009, March 16). *Virtual Worlds & Second Life: Exploring an Immersive Virtual Environment for Education.* ACCESS/ Next Step Conference, Virginia Beach, Va.
3. ***Walker, V.,** & Bruce, S. (2007, April 27). *Website (Re)-Design: Key Considerations and Lessons Learned.* National Association of Graduate Schools Admissions Professionals Conference, Orlando, Fl.

Refereed Conference Presentations

International and National

1. †***Lowell, V.L.,** & ***Morris, J.** (2017, November). *Professional Training in the Multigenerational Office for Skill Development: Generational Attitudes Toward Technology and Learning.* Association of Educational Technology and Communication International Conference, Jacksonville, FL.
2. †***Lowell, V.L.,** & ***Yang, M.** (2017, November). *Purposeful Formation of Online Learning Culture: Impact on Learner Self-Identity and Social Presence, for the Development of Community.* Association of Educational Technology and Communication International Conference, Jacksonville, FL.
3. ***Pina, A.,** & ***Lowell, V.L.** (2017, November). *Leading and Managing E-Learning: What the E-Learning Leader Needs to Know.* Association of Educational Technology and Communication International Conference, Jacksonville, FL.
4. †***Lowell, V.L.,** & ***Ashby, I.** (2016, October). *Development of Professional Self-Efficacy in Novice Instructional Designers through Collaborative Learning Experiences.* Association of Educational Technology and Communication International Conference, Las Vegas, NV.
5. †***Lowell, V.L.,** & ***Ashby, I.** (2016, October). *Developing the Professional Competencies of Instructional Designers in a Collaborative Online Learning Environment.* Association of Educational Technology and Communication International Conference, Las Vegas, NV.
6. ***Lowell, V.L.,** Ashby, I, Young, P. & Tu, C. (2016, October). *Culture and Identity in Online Courses - A Panel Discussion -* Association of Educational Technology and Communication International Conference, Las Vegas, NV.

7. †*Ashby, I. & *Lowell, V.L. (2016, October). *Nurturing the Culture of Learning in an Online Environment through an In-depth Course Redesign*. Association of Educational Technology and Communication International Conference, Las Vegas, NV.
8. †*Walker, V.L., *Lee, D., & *Ashby, I. (2015, November). *Collaborative Online Learning, Peer Feedback, and Self-Regulated Learning*. Association for Educational Communications and Technology International Conference, Indianapolis, IN.
9. †*Ashby, I., & *Walker V. L. (2015, November). *Acculturation into a Collaborative Online Learning Environment*. McJulien Scholar Best Paper Luncheon Presentation. Association for Educational Communications and Technology International Conference, Indianapolis, IN.
10. *Pina, A., *Ciffuentes, L., *Huett, J., & *Walker, V. L. (2015, November). *Leading and Managing e-Learning in Higher Education: A Discussion and Exchange*. A Panel Discussion - Association of Educational Technology and Communication International Conference. Indianapolis, IN.
11. *Walker, V.L. & *Exter, M. (2014, November 4). *Creating Effective Training and Support for Online Adjunct Faculty*. Association of Educational Technology and Communication International Conference, Jacksonville, FL.
12. *Walker, V.L. (2014, October 29). *Developing an Effective for Training and Supporting Online Adjunct Faculty*. International Online Learning Consortium Conference, Orlando, FL.
13. *Walker, V.L. (2014, October 29). *Development and Evaluation of a Training and Support Program for Online Adjunct Faculty*. International Online Learning Consortium Conference, Orlando, FL.
14. *Walker, V.L. & *Exter, M. (2014, November 4). *Creating Effective Training and Support for Online Adjunct Faculty*. Association of Educational Technology and Communication International Conference, Jacksonville, FL.
15. *Walker, V.L. (2014, October 29). *Developing an Effective for Training and Supporting Online Adjunct Faculty*. International Online Learning Consortium Conference, Orlando, FL.
16. *Walker, V.L. (2014, October 29). *Development and Evaluation of a Training and Support Program for Online Adjunct Faculty*. International Online Learning Consortium Conference, Orlando, FL.
17. *Walker, V.L. (2010, September 15). *Evaluating Student Cognitive, Affective, and Psychomotor Learning During Patient Interviewing and Diagnosis Activities*. 2nd Virtual Conference on Counseling.
18. *Walker, V.L. (2010, September 15). *Evaluating Student Cognitive, Affective, and Psychomotor Learning During Patient Interviewing and Diagnosis Activities*. 2nd Virtual Conference on Counseling.
19. *Walker, V.L. (2009, September 12). *Simulations and Role-Playing in Second Life: Interviewing and Diagnosing Clients in a 3-D Virtual Environment*. Association for Assessment in Counseling and Education Conference, Norfolk VA.
20. *Walker, V.L. (2009, September 11). *Integrating Web 2.0 Technologies in an Online Course for Improved Interaction and Learning*. Association for Assessment in Counseling and Education Conference, Norfolk, VA.
21. *Walker, V.L. & *Reh fuss, M. (2009, September 11). *Using ePortfolios to Evaluate Student Learning and Assist Students in Marketing Their Skills*. Association for Assessment in Counseling and Education Conference, Norfolk, VA.
22. *Walker, V.L. (2009, March 27, 28, & 29). *Using a 3D Virtual Environment for Improved Student Learning*. Virtual Worlds Best Practices in Education Conference, Second Life.

23. ***Walker, V.L.** (2009, March 19). *3D Virtual World Learning: Using Second Life in a Counseling Mental Health Diagnosis Course*. UNC Teaching and Learning with Technology Conference.
24. ***Walker, V.L.** (2009, March 16). *Virtual Worlds & Second Life: Exploring an Immersive Virtual Environment for Education*. ACCESS/ Next Step Conference, Virginia Beach, VA.
25. ***Walker, V.L.** (2008, March 12-14). *3D Virtual World Learning Environments (i.e. - Second Life) in Blended and Online Education*. UNC Teaching and Learning with Technology Conference, Raleigh, NC.
26. ***Walker, V.L.,** Biles. E., & Dominguez, A. (2007, November 7-9). *Web 2.0 Learning Objects in Online and Blended Courses*. Sloan Consortium International Conference, Orlando, FL.
27. ***Walker, V.L. &** Rehfuss, M. (2009, September 11). *Using ePortfolios to Evaluate Student Learning and Assist Students in Marketing Their Skills*. Association for Assessment in Counseling and Education Conference, Norfolk, VA.
28. ***Walker, V.L.,** Biles. E., & Dominguez, A. (2007, November 7-9). *Web 2.0 Learning Objects in Online and Blended Courses*. Sloan Consortium International Conference, Orlando, FL.
29. ***Walker, V.L.** (2007, November 7-9). *Virtual World Learning Objects in Online Education*. Sloan Consortium International Conference, Orlando, FL.
30. ***Walker, V.L.** (2007, April 27). *Website (Re)-Design: Key Considerations and Lessons Learned*. National Association of Graduate Schools Admissions Professionals Conference, Orlando, FL.

Regional

1. †***Walker, V.L. &** *Ashby, I. (March, 4, 2016). *Online Course Redesign: Creating Authentic Experiences to Support eLearning Instructional Designers*, Instructional Systems Technology (IST) Conference, Redesigning Tomorrow's Learning, Indiana University, Bloomington, IN.
2. ***Walker, V.L.** (2010, April 24). *Using 3-D Virtual World Learning Environments in Education: A Discussion of Two Studies and Their Implications*. Educator's Conference, Regent University, Virginia Beach, VA.
3. ***Walker, V.L.** (2009, September 12). *Simulations and Role-Playing in Second Life: Interviewing and Diagnosing Clients in a 3-D Virtual Environment*. Association for Assessment in Counseling and Education Conference, Norfolk VA.
4. ***Walker, V.L.** (2009, September 11). *Integrating Web 2.0 Technologies in an Online Course for Improved Interaction and Learning*. Association for Assessment in Counseling and Education Conference, Norfolk, VA.
5. ***Walker, V.L.** (2009, March 19). *3D Virtual World Learning: Using Second Life in a Counseling Mental Health Diagnosis Course*. UNC Teaching and Learning with Technology Conference.
6. ***Walker, V.L.** (2009, March 16). *Virtual Worlds & Second Life: Exploring an Immersive Virtual Environment for Education*. ACCESS/ Next Step Conference, Virginia Beach, VA.
7. ***Walker, V.L.** (2008, March 12-14). *3D Virtual World Learning Environments (i.e. - Second Life) in Blended and Online Education*. UNC Teaching and Learning with Technology Conference, Raleigh, NC.

Other Educational Institutions

1. ***Lowell, V.L.** (2016, December 1). Online Learning Research. EDCI 660 - Learning Design and Technology Seminar, Purdue University.
2. ***Walker, V.L.** (2014, April 29). *Online Learning – Past & Present: Not Just Another Stage*. Purdue Women’s Club Technology Interest Group.
3. ***Walker, V.L.** (2014, September 26). Collaboration, Scaffolding, and Peer Feedback: Supporting the Needs of Adjunct Instructors Teaching in an Online Master’s Program. Career and Technical Education Research Seminar, Purdue University.
4. ***Walker, V.L.** (2014, April 29). *Online Learning – Past & Present: Not Just Another Stage*. Purdue Women’s Club Technology Interest Group.

Other

1. ***Lowell, V.L.** (2016, December 1). Online Learning Research. EDCI 660 – Learning Design and Technology Seminar, Purdue University.
2. ***Walker, V.L.** (2014, April 29). *Online Learning – Past & Present: Not Just Another Stage*. Purdue Women’s Club Technology Interest Group.
3. ***Walker, V.L.** (2014, September 26). Collaboration, Scaffolding, and Peer Feedback: Supporting the Needs of Adjunct Instructors Teaching in an Online Master’s Program. Career and Technical Education Research Seminar, Purdue University.

Involvement of Involvement in Graduate Research and Mentoring

PhD Chair/Co-Chair (In-Progress)

1. Mohan Yang
2. Tadd Farmer
3. Yishi Long

PhD Committee Member (In-Progress)

1. Dominique Franklin – Topic: Effective Online Academy with ELL Learners
2. Iryna Ashby – Topic: Competency-Based Education
3. Stacy Zurek – Topic: Course Design, collaborative and authentic tasks for online environments.
4. Cory Clark - Topic: Program Curriculum Development for BA degree call Building Information Model within the Purdue College of Technology.

PhD (Completed)

Chair/Co-Chair

1. Hui-Ching (Kayla) Hsu

Dissertation: *Cultivating Asian students’ willingness to communicate in American classrooms using an online video-based pre-arrival course*. Defended on November 3, 2017

2. Dr. Sha Yang

Dissertation: *Incorporating interactive electronic storybooks into shared reading programs by kindergarten teachers: a multiple case study*. Defended on September 4, 2015

Committee Member

1. Dr. Stacy Zurek
Dissertation: *Formative Research on an Instructional Design Theory For Fostering Self-Efficacy Through Gamification*
Defended on November 1, 2017
2. Dr. Barbara Albee
Dissertation: *Online Higher Education Instructor Self-Efficacy Impact on Technology Choices*. Defended February 9, 2015
3. Dr. Hui-Hua (Helen) Pai
Dissertation: *Effects of small-group learning on transfer: A meta-analysis*. Defended on April 16, 2013
4. Dr. Patricia King
Dissertation: *Interactivity as it relates to faculty development, online experience as an instructor or learner*. Defended 2012

Evidence of International and National Activity

Journal Editor

1. 2014-Present - Associate Editor - *Journal of Game-Supported Interactive Learning*. Peer-reviewed journal published by ILCS and MacroWorld Publishers.
2. 2009- 2012 - Editor-in-Chief - *Faith and Therapy Journal*, Regent University

Reviewer for Education and Technology Journals

1. 2016 – Present – Journal Reviewer, *International Journal of Designs for Learning (IJDL)*
2. 2012 – Present – Journal Reviewer, *Educational Technology Research and Development (ETR&D)*
3. 2009 – Present – Journal Reviewer, *Journal of Virtual Worlds Research (JVWR)*

Courses Taught

Purdue University

EDCI 56800	Partnering with Web-Based Tools for Learner-Centered Environments - SP13, SP14(2), SP15(2), SP16, SP17(2)
EDCI 56900	Introduction to E-Learning - SU13(2), SU14 (2), SU15, SU16, SU17(1), SP18(3), SU18(1)
EDCI 57700	Strategic Assessment and Evaluation - FA12(2), FA13(2), FA14, FA15, FA16(2), FA17(3), FA17(3), FA(2)
EDCI 66000	Learning Design and Technology Seminar - FA15, FA16, FA17
EDCI 67000	Integrated Portfolio FA13(3), FA14(3)

Regent University

EDCO 800	Qualitative Data Analysis (SU12)
EHEA 805	Advance Research Design and Analysis (SU12)
EHEA 805	Advance Research Design and Analysis (SP12)
EDCO 800	Qualitative Data Analysis (SU11)
EADM 532/632	Technology for Administrators (FA11)
EADM 515	Research Design (FA11)

Principal conferences, schools, workshops, or short courses

A. Principal conference positions:

- a. **Conference Chair** (April 2012) Educators Conference - In this Role Professor Lowell served as the conference leader assisting in the development of the program, scheduling of conference events, leading staff in their responsibilities, reviewing potential key speakers, workshop and session presenters and many other tasks.
- b. **Conference Chair** (April 2011) Educators Conference - In this Role Professor Lowell served as the conference leader assisting in the development of the program, scheduling of conference events, leading staff in their responsibilities, reviewing potential key speakers, workshop and session presenters and many other tasks.

B. Other conference positions:

- a. **Presentation Facilitator** – (April 2014) Technology, Colleges and Community (TCC) International Conference
- b. **Proposal Reviewer** – (November 2014) Association of Education Communications and Technology (AECT), Jacksonville, Florida
- c. **Proposal Reviewer** – (October 2013) Association of Education Communications and Technology (AECT), Anaheim, California
- d. **Proposal Reviewer** – (February 2013) Indiana State Technology (IST) Conference
- e. **Volunteer** – (November, 2013) Association of Education Communications and Technology (AECT) International Convention, Anaheim, California
- f. **Judge** (March 19, 2013) Purdue Annual Student Graduate Educational Research Symposium

University or Departmental Administrative Service

- A. **Chair - Committee for Student Excellence** - Senate Sub-Committee: (2015-2017AY) - Elected position. Provide representation and decisions on cases involving student misconduct. - 2015 – Present
- B. **Appointed Member - Teacher Education Council** – (2015-2016). Recommended/Appointed position. -2015 – Present
- C. **PRF Grant Reviewer** – College of Education - 2015 – Present
- D. **Senator - Purdue University Senate** – Senator representing the College of Education. 3 Year term (2014 - 2017). Meet monthly to discuss faculty needs and university issues. -2014 – Present
- E. **Educational Policy Committee Member** - Purdue Senate. Meet weekly to discuss and propose new or changes to Purdue education policies. - 2014 – Present
- F. **Committee for Student Excellence** - Senate Sub-Committee: Provide representation and decisions on cases involving student misconduct. - 2013 – Present
- G. **Purdue Community Standards Board** - Dean of Students Office - 2013 – Present
- H. **Judge - Purdue Annual Student Graduate Educational Research Symposium.** In this role, Professor Walker has served each year as a volunteer judge for the Purdue Annual Student Graduate Educational Research Symposium. - 2013 – Present
- I. **Purdue Program Convener Committee** - 2012 – Present
- J. **Learning Design and Technology Program, Student Appl. Review Committee** - 2012 – Present

- K. **Faculty Organization Advisor** – Learning Design and Technology student organization, Purdue Association of Learning Design and Technology (PALDT). Providing support, advice and collaborating with the students on various projects and activities for education and career development. - 2013 –2015
- L. **Purdue Learning Design and Technology Program Faculty Search Committee** (Marisa Exter) - 2013
- M. **Learning Design and Technology Program, Portfolio Committee** - 2012 – 2014
- N. **Purdue Technology Repository Committee** - 2012 – 2013
- O. **Chair, Educator Conference, Regent University** - 2011 – 2012
- P. **Technology Survey Committee, Regent University** 2011 – 2012
- Q. **SACS QEP Committee**, Regent University - 2011 – 2012
- R. **Chair, Continuing Education Committee**, Regent University - 2009 – 2012
- S. **Curriculum Committee**, Regent University - 2008 – 2009
- T. **Integration Committee**, Regent University - 2005 – 2007
- U. **Chair, Technology Committee**, Regent University - 2003 – 2006

Offices Held in State, National or International Societies

2018-Present	Communications Officer	SIG #52 – Instructional Technology American Education Research Association (AERA)
2017 - 2020	President-Elect President Past-President	Division of Distance Learning (DDL), Association of Education Communication and Technology (AECT)
2013 – 2016	Board of Directors	Division of Distance Learning (DDL), Association of Education Communication and Technology (AECT)
2013 – 2016	Awards Manager	Division of Distance Learning (DDL), Association of Education, Communications and Technology (AECT)
2004 – 2006	Communications Officer	Phi Delta Kappa, Division - Tidewater Virginia

Public and/or Governmental Service Activities

- A. 2011-2012 - **Vice Chair**, elected position to serve on the Virginia Beach School Board - Gifted Education Community Advisory Committee
- B. 2008-2012 – **Gifted Education Advisory Committee**, elected position to serve on the Virginia Beach School Board - Gifted Education Community Advisory Committee
- C. 2009 - **Identification Subcommittee, Gifted Education Identification Subcommittee**– Virginia Beach School Board

Consulting Activities

- A. 2017- Present – Consultant and Advisor for Explore Interactive! - Innovative STEM and augmented reality edtech start-up. <https://explorearplay.com/>
- B. 2015 – 2016 - Advisor to the Association of Educational Communications and Technology (AECT) Culture Learning and Technology Board
- C. 2015 –2016- McJulien Panel for Association of Educational Communications and Technology (AECT) Culture Learning and Technology Division
- D. Sept. 10 – July 2012 - Virtual Environments and Webcasting for Global Initiatives, Global Affairs, Regent University
- E. Dec. 09 - May 2010 - Virtual Environments for Improved Learning, School of Education, University of Arizona
- F. January 12, 2010 - Online Program Development. Virginia State University.
- G. April 16, 2009 - Designing Hybrid and Online Courses. Virginia State University.
- H. Oct. 23 & 24, 2008 - Media in Online Courses. Virginia State University.
- I. Oct. 23 & 24, 2008 - Effective Instructional Design: Constructing and Evaluating Traditional, Hybrid, and Online Courses. Virginia State University.
- J. Feb. - April, 2007 - Evaluability Assessment, Human Services Program, Regent University.
- K. Oct. - Dec., 2006, Effective Communication and Practices by Chesapeake Virginia's Adult Education Continuing Education (AECE) Department.